



Annual Education Results Report 2021-2022



Spring 2021 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	St. Joseph's School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	90.2	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	81.6	80.9	81.8	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	83.4	80.3	79.6	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	86.2	85.3	84.8	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	86.3	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	24.6	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	Education Quality	95.1	92.6	89.5	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	86.2	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	85.5	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	85.5	75.4	77.6	79.5	81.8	81.4	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

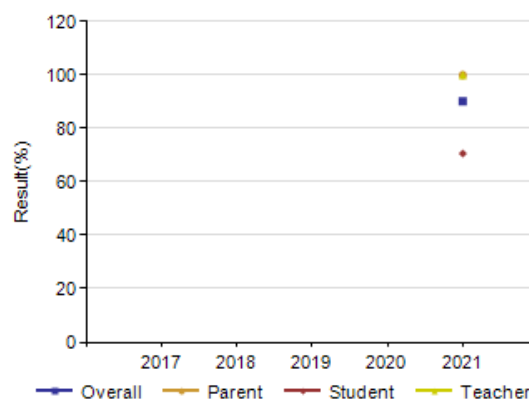
The following pages include tables and graphs that provide detailed data for the performance measures. Schools may include these under each measure/outcome to provide context and help in interpreting the results.

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	School													Authority										Province										
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59	90.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,590	87.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	262	89.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	38	70.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,125	75.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	203	97.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0

Graph of School Results



Notes:

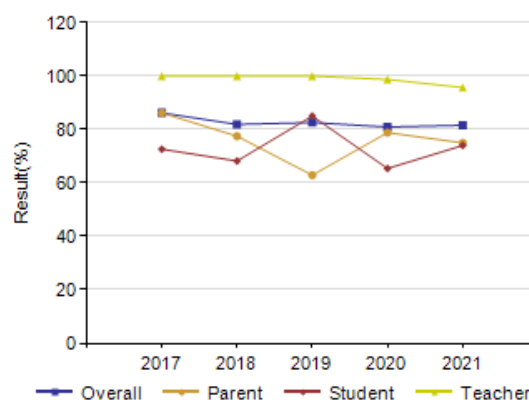
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
3. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	School													Authority										Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	70	86.2	63	81.9	73	82.6	76	80.9	59	81.6	n/a	n/a	n/a	3,070	87.4	1,867	86.5	1,798	85.1	1,724	86.9	1,585	86.8	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3	230,843	83.2
Parent	13	86.2	8	77.5	7	62.9	16	78.8	7	75.0	n/a	n/a	n/a	240	86.6	263	84.4	232	81.4	261	84.5	262	82.7	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4
Student	47	72.6	41	68.2	50	85.0	45	65.4	38	74.0	n/a	n/a	n/a	2,620	78.8	1,415	78.5	1,330	79.2	1,226	79.7	1,120	80.8	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1
Teacher	10	100.0	14	100.0	16	100.0	15	98.7	14	95.7	n/a	n/a	n/a	210	96.8	189	96.7	236	94.6	237	96.4	203	97.1	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1

Graph of School Results



Notes:

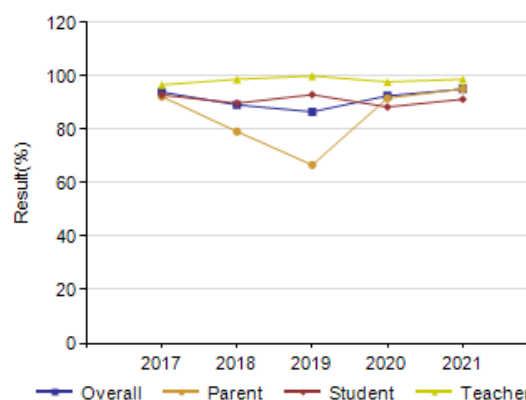
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School													Authority										Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	69	94.0	63	89.2	73	86.6	76	92.6	58	95.1	n/a	n/a	n/a	3,069	92.2	1,870	93.1	1,799	91.7	1,728	92.8	1,586	91.5	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6
Parent	13	92.3	8	79.2	7	66.7	16	91.7	7	95.2	n/a	n/a	n/a	240	90.2	263	89.6	232	87.8	261	90.2	262	87.5	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7
Student	46	92.9	41	89.8	50	93.0	45	88.4	37	91.3	n/a	n/a	n/a	2,619	89.5	1,418	91.9	1,331	91.0	1,230	91.1	1,121	89.9	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3
Teacher	10	96.7	14	98.8	16	100.0	15	97.8	14	98.8	n/a	n/a	n/a	210	97.0	189	97.7	236	96.2	237	97.2	203	97.2	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7

Graph of School Results



Notes:

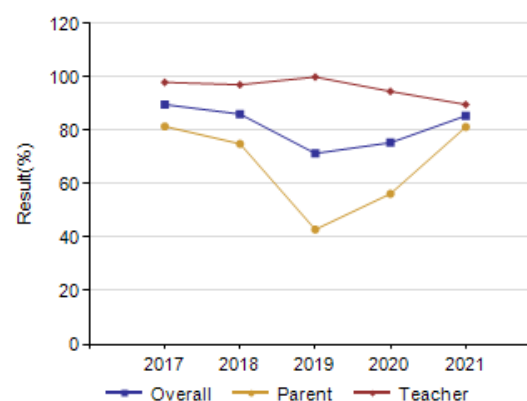
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School													Authority										Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	23	89.7	22	86.1	23	71.4	31	75.4	21	85.5	n/a	n/a	n/a	446	82.9	447	85.0	466	80.6	495	84.6	463	80.5	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8	60,919	79.5
Parent	13	81.5	8	75.0	7	42.9	16	56.3	7	81.3	n/a	n/a	n/a	236	73.2	260	76.9	231	69.6	258	75.6	262	72.2	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2
Teacher	10	98.0	14	97.1	16	100.0	15	94.6	14	89.7	n/a	n/a	n/a	210	92.6	187	93.1	235	91.6	237	93.5	201	88.8	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8

Graph of School Results



Notes:

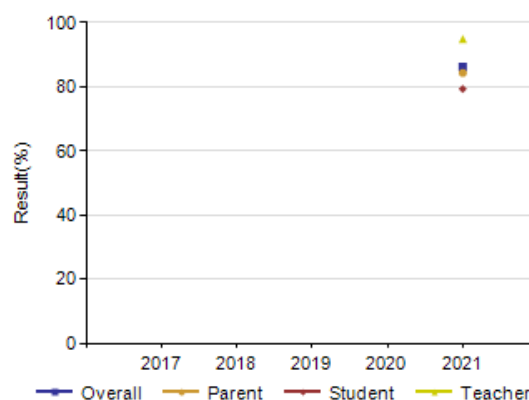
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation										Authority										Province									
	2017		2018		2019		2020		2021		Achievement			Improvement			Overall			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021		
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59	86.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,588	90.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8			
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7	84.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	262	89.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2				
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	38	79.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,123	85.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8					
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14	94.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	203	96.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3					

Graph of School Results



Notes:

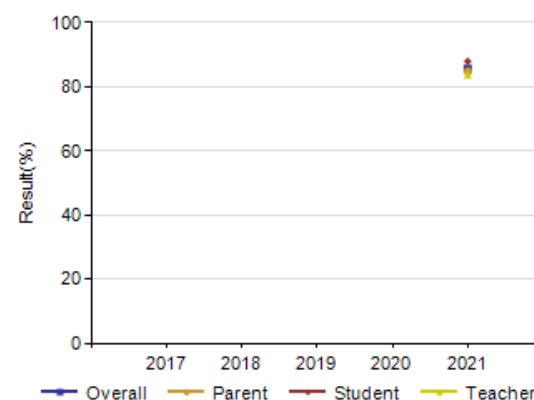
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	School										Measure Evaluation										Authority										Province														
	2017		2018		2019		2020		2021		2017					2018					2019					2020					2021					2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%										
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59	85.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,584	83.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6										
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7	84.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	262	79.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9										
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	38	87.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,120	84.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2										
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14	83.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	202	85.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7										

Graph of School Results



Notes:

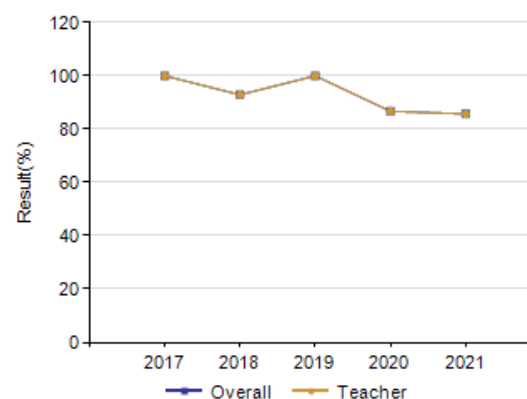
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

In-service Jurisdiction Needs– Measure Details

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	School													Authority										Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	10	100.0	14	92.9	16	100.0	15	86.7	14	85.7	n/a	n/a	n/a	207	87.4	188	88.8	233	88.5	237	85.0	200	83.5	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9
Teacher	10	100.0	14	92.9	16	100.0	15	86.7	14	85.7	n/a	n/a	n/a	207	87.4	188	88.8	233	88.5	237	85.0	200	83.5	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9

Graph of School Results



Notes:

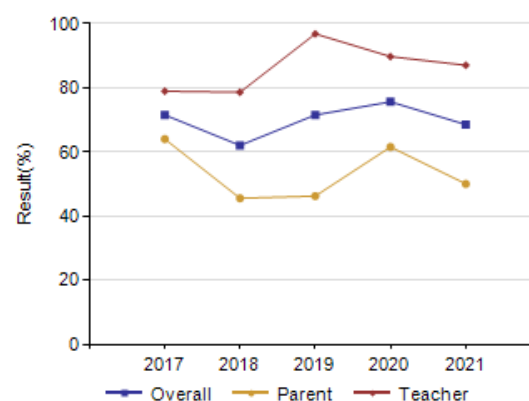
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School													Authority										Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	23	71.5	20	62.0	23	71.5	31	75.6	21	68.5	n/a	n/a	n/a	430	77.6	433	75.6	461	76.4	487	77.4	453	83.9	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6	59,478	82.1
Parent	13	64.0	6	45.5	7	46.2	16	61.5	7	50.0	n/a	n/a	n/a	222	69.0	245	64.7	225	67.1	250	66.5	254	76.8	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3
Teacher	10	78.9	14	78.6	16	96.8	15	89.7	14	87.0	n/a	n/a	n/a	208	86.1	188	86.5	236	85.7	237	88.3	199	91.0	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9

Graph of School Results



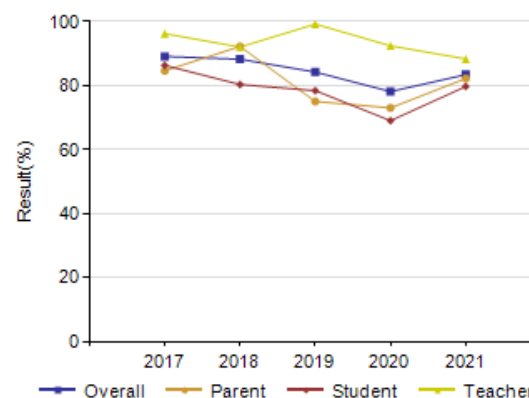
- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School													Authority										Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	46	89.1	38	88.2	45	84.2	52	78.1	37	83.4	n/a	n/a	n/a	2,083	83.1	1,355	87.3	1,226	86.0	1,187	86.6	1,082	81.8	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4	157,680	81.9
Parent	13	84.6	8	92.2	7	75.0	16	73.0	6	82.2	n/a	n/a	n/a	240	80.5	263	84.5	232	79.9	260	82.6	259	78.6	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7
Student	23	86.3	16	80.3	22	78.4	21	69.0	17	79.7	n/a	n/a	n/a	1,633	80.6	903	86.1	758	85.5	690	86.2	621	79.5	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9
Teacher	10	96.2	14	92.0	16	99.2	15	92.4	14	88.3	n/a	n/a	n/a	210	88.4	189	91.3	236	92.7	237	91.1	202	87.2	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2

Graph of School Results



Notes:

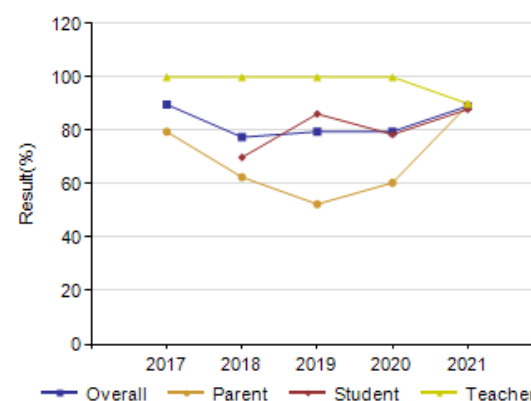
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Program of Studies - At Risk Students – Measure Details

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	School													Authority										Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	23	89.7	63	77.5	73	79.5	76	79.6	59	89.1	n/a	n/a	n/a	450	85.7	1,865	85.5	1,794	84.3	1,722	87.5	1,584	83.8	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9	230,686	82.7
Parent	13	79.5	8	62.5	7	52.4	16	60.4	7	89.5	n/a	n/a	n/a	240	77.9	263	77.0	232	74.1	260	79.9	262	77.9	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7
Student	n/a	n/a	41	69.9	50	86.2	45	78.5	38	87.9	n/a	n/a	n/a	n/a	n/a	1,414	84.9	1,326	84.9	1,225	86.7	1,120	84.7	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2
Teacher	10	100.0	14	100.0	16	100.0	15	100.0	14	90.0	n/a	n/a	n/a	210	93.5	188	94.7	236	93.9	237	95.8	202	88.8	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2

Graph of School Results



Notes:

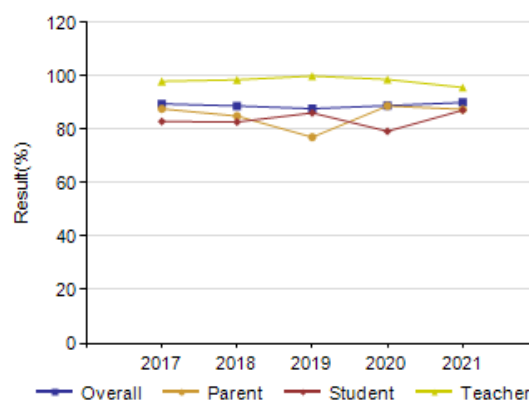
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School										Authority										Province																																		
	2017					2018					2019					2020					2021					Measure Evaluation					2017					2018					2019					2020					2021				
	N		%		N		%		N		%		N		%		N		%		N		%		N		%		N		%		N		%		N		%		N		%		N		%		N		%				
Overall	70	89.6	63	88.8	73	87.8	76	88.9	59	90.1	n/a		n/a		n/a		3,065	91.8	1,864	92.2	1,794	91.2	1,722	92.0	1,586	92.3	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4	230,987	90.0																			
Parent	13	87.7	8	85.0	7	77.1	16	88.8	7	87.5	n/a		n/a		n/a		240	91.2	263	92.0	232	88.7	261	90.5	262	91.5	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5																			
Student	47	83.0	41	82.8	50	86.2	45	79.3	38	87.2	n/a		n/a		n/a		2,615	86.7	1,412	87.0	1,326	87.5	1,224	87.4	1,122	88.6	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0																			
Teacher	10	98.0	14	98.6	16	100.0	15	98.7	14	95.7	n/a		n/a		n/a		210	97.4	189	97.5	236	97.5	237	98.1	202	96.8	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4																			

Graph of School Results



Notes:

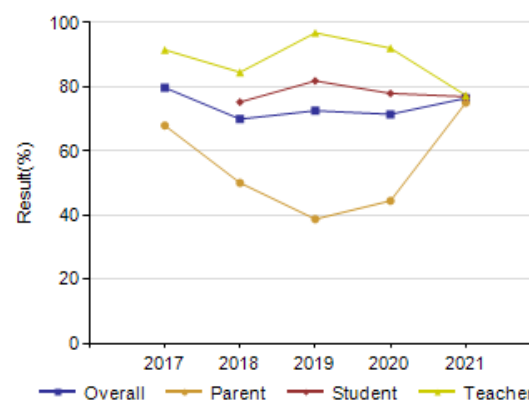
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
											Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	23	79.7	58	69.9	73	72.5	76	71.4	58	76.4	n/a	n/a	n/a	441	70.7	1,846	76.3	1,788	75.4	1,710	78.5	1,571	75.2	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2	228,281	71.8
Parent	13	67.9	6	50.0	7	38.7	16	44.4	7	75.0	n/a	n/a	n/a	231	62.2	250	63.5	229	59.9	255	68.7	253	66.4	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7
Student	n/a	n/a	38	75.2	50	81.8	45	77.9	37	76.9	n/a	n/a	n/a	n/a	n/a	1,408	82.4	1,323	84.6	1,218	84.0	1,118	80.3	96,258	80.0	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9
Teacher	10	91.5	14	84.5	16	96.8	15	92.0	14	77.3	n/a	n/a	n/a	210	79.3	188	82.9	236	81.6	237	82.7	200	78.8	31,387	78.1	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8

Graph of School Results



Notes:

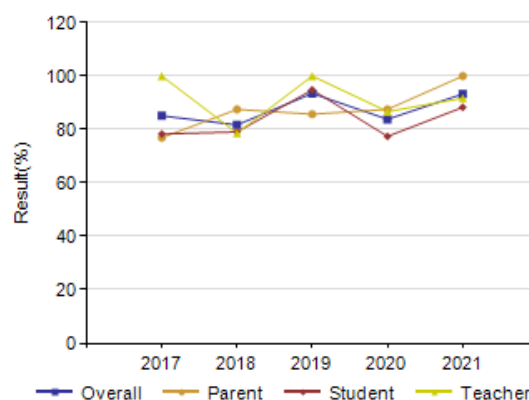
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
											Achievement	Improvement	Overall																				
Overall	70	85.1	63	81.7	73	93.5	76	83.8	56	93.3	n/a	n/a	n/a	3,048	86.5	1,856	84.8	1,783	83.9	1,708	86.3	1,539	86.0	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5	224,041	81.4
Parent	13	76.9	8	87.5	7	85.7	16	87.5	6	100.0	n/a	n/a	n/a	228	85.1	256	78.5	224	76.8	252	82.1	246	82.5	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7
Student	47	78.3	41	79.1	50	94.8	45	77.4	38	88.3	n/a	n/a	n/a	2,615	85.7	1,412	86.4	1,324	86.0	1,224	86.7	1,107	88.0	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1
Teacher	10	100.0	14	78.6	16	100.0	15	86.7	12	91.7	n/a	n/a	n/a	205	88.8	188	89.4	235	88.9	232	90.1	186	87.6	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4

Graph of School Results



Notes:

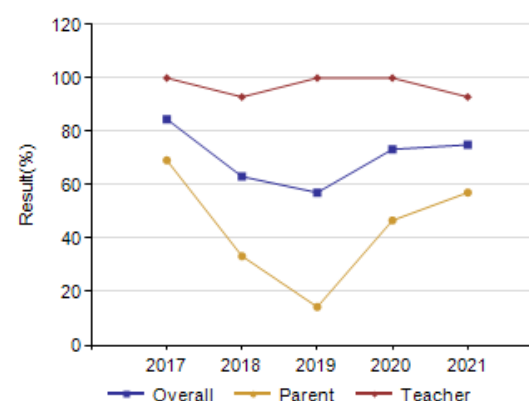
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

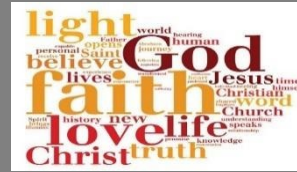
	School										Authority										Province												
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	23	84.6	20	63.1	23	57.1	30	73.3	21	75.0	n/a	n/a	n/a	427	84.6	426	86.2	457	83.7	481	85.7	441	87.8	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1	58,109	85.7
Parent	13	69.2	6	33.3	7	14.3	15	46.7	7	57.1	n/a	n/a	n/a	221	76.9	241	78.4	222	73.0	246	75.6	246	79.7	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8
Teacher	10	100.0	14	92.9	16	100.0	15	100.0	14	92.9	n/a	n/a	n/a	206	92.2	185	94.1	235	94.5	235	95.7	195	95.9	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7

Graph of School Results



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

FAITH



Board Strategic Priority

1. Staff and students will grow in their faith and experience the richness of Catholic Education.

Goal: By the end of the 2021/2022 school year, students and staff will grow to have a deeper awareness of their faith and an understanding of the tools we have been blessed with (Fruits of the Spirit and the Litany of the Saints).

Goal specific strategies:

- Fruits of the Spirit awards – given monthly. Each month the focus is on a different Fruit of the Spirit
- Bucket Filler awards – random draw of names entered for students that do acts of kindness for others
- Staff prayer every second Wednesday morning – In person meetings once again in Chapel
- Special prayer services if needed for staff – Examples are prayers for family/staff that passed away
- Weekly mass attendance one grade at a time at St. Ambrose on Thursdays
- Continue working on Sacramentals and teaching students Church practices (genuflecting, holy water, ...)
- School Retreat Committee established to allow for anyone that wants to help set up our Retreat Day
- Daily morning prayer and Friday Gospel reading with classes praying individual intentions afterwards on their own
- We have increased our connection with the parish by inviting Father Ian to visit our classrooms on a more regular basis (So far Kindergarten and Grade 9)
- Continue to ensure our school branding matches who we are and helps tell our story
 - All school clothing and uniforms explicitly say St. Joseph School and/or have our SJS logo with the cross embedded. Have eliminated uniforms that simply read Jaguars.

- **Social Justice Projects:**
 - Christmas Hampers through Santa's Anonymous, Angel Tree and Coadale Food Bank
 - We have once again partnered with Chalice to support a school in Africa (Pangawe School in Tanzania). Our Social Justice class augments our Religious Education and helps to bring our faith to life through actions in our school.

Measures:

- Our School Survey
- Accountability Pillar
- Anecdotal evidence through supervision and conversation

LEARNING



Board Strategic Priority

2. High Quality instruction rooted in sound research and effective assessment practices to support growth for all learners

Goal:

- By the end of the 2021/2022 school year, 85% of students will demonstrate a year's growth + in literacy and numeracy.
- Staff will be provided with opportunities to grow in their pedagogy through PD opportunities and the reboot of our PLC/CR meetings

Goal specific strategies:

- Classroom use of Reading Programs (ARP), Daily 5, Guided reading (LLI) in class
- "Shifting the Balance" book study and other strategy based PD
- More focused discussions that arise from PLC meetings, Distributed leadership at PLC/CR meetings

- Using F&P testing to group students within classes and pull out groups
- Integrating Google Classroom more at elementary level and using Edwins at gr. 6,7, 8, & 9 this year
- Flex block on Fridays used to help jr high students (homework or extra help)
- Introducing instructional strategies (Creating Cultures of Thinking) during PD days
- Deployment of additional EA support for our at risk learners in grades 1-3
- Use of SPACES digital portfolio will trigger discussions about authentic assessment

Measures:

- Data from Dossier (F&P, CMA)
- Anecdotal evidence through supervision and conversation
- Accountability Pillar

FIRST NATION, METIS & INUIT EDUCATION



Board Strategic Priority

3. First Nations, Metis and Inuit education for all

Goal:

- By the end of the 2021/22 school year, there will be no observable gap in achievement between First Nation, Metis & Inuit learners and other students.
- By the end of the 2021/2022 school year, teachers and students will grow to have a deeper understanding of First Nations, Metis and Inuit history, traditions and culture.

Goal specific strategies:

- Ensure that appropriate and timely supports are available as needed by students
- Kendrick Fox sharing 'Seasonal Lessons' in classes as well as participating in other classes
- Looking to make an Elder connection this year in order to extend the 'Seasonal Lessons' as well as look at other traditions/ceremonies
- Would like to increase the amount of First Nations art in the school and connect with a First Nations artist (possibly same person as the Elder)
- Holy Spirit First Nation, Metis & Inuit logo painted and displayed in Gathering Space
- Integrating Blackfoot language in displays and during morning greetings and O Canada
- Encouraging teachers to have FNMI goal as part of IPGP and passing along Aaron and Shelly's information to all staff
- Indigenous Games becoming a regular part of PE classes
- Individual teachers are comfortable taking the lead on teaching and introducing topics regarding First Nations, Metis, and Inuit communities

Measures:

- Data from Dossier
- Our School Survey (school added question)
- Anecdotal evidence through supervision and conversation

WELLNESS



Board Strategic Priority

4. Foster a culture of wellness that is foundational to support learning

Goal: By the end of the 2021/2022 school year, students and staff will feel supported in their pursuit of spiritual, physical and mental wellness.

Goal specific strategies:

- Have more one-on-one discussions with staff to see how we, as a school, can help support each other. Bigger communications to come from the office rather than homerooms is helpful
- Hopeful to still get 'Breathe' presentation from our Mental Health Capacity team for as many grades (staff) as possible
- All PD days integrate appropriate wellness practices
- Big Brothers and Big Sisters lunch time program up and running for grade 8 girls
- Grade 3 girls group up and running, focus on relationships
- Grade 8 boys requesting a boys group
- Wellness option in JH
- Gardening option in JH
- Community garden proposed in coordination with parish
 - JH PLC focus on Wellness at start of the year

Measures:

- Data from Dossier
- Our School Survey (school added question)
- Anecdotal evidence through supervision and conversation